

LEARNING PROGRESS REFLECTION - No. 1 of 4



EXPLORATION

- Write down a 1-2 sentence synopsis of each of the articles you have found so far, and explain how they relate to your universal theme and which generalizations they connect to.
- So far, in your exploration of the topic, what did you learn that was new?
- In your exploration of your topic, did you change your topic, your driving question, universal theme, or generalizations? Why did you change any of those elements, or why did you not change them?
- In your next steps, what other information do you hope to find?
- How is your collaboration going so far? What is working well and not working well?

This first reflection is due on Friday, March 24th, 2017 by midnight. Please write 12-15 sentences answering one or more of the questions in the prompt above. Write your reflection in the box below and submit it on Canvas. Grammar, spelling, your thought process, and your ability to **clearly and **thoroughly** communicate what you mean will be considered in your grade.**

For the first article, titled "Religion, Fundamentalism, and Political Intolerance, the article mainly discusses how intolerance can be linked to one's class or rank. Meaning, if a white male was very wealthy, another white male, or another wealthy person would have a very low amount of intolerance. This makes sense, as they would see them as a fellow wealthy person. However, this exact opposite is for a wealthy person and a poor person. If a wealthy person sees a poorer person, they will just by selection be more intolerant of that person. However, according to studies found in the article, some of these intolerable views and beliefs aren't just based on assumptions. Some of them are based off of philosophical views, religious views, and political views.

Off of most of the research we have found, there hasn't been a gene that has been specifically dedicated to racism. This is a redundant idea, so it make sense there isn't one. But what we tried to show is how people are more likely to be racist. This could be through how dependent they are on other, or if they are more easily influenced. These people are more likely to be children or teenagers. This range, however, would be severely limited, so it would be around the ages of 7 to about 11. We would also like to find information on how one is more likely to be a racist person based on traits.